Class - 1 Subject - English Course Book Book - New Exploring English

Unit - 2 BEST BIRD

COMPREHENSION - 1

Ex-A Put these sentences from the story in the correct order. Write the number in the box.

- 5 The ostrich runs fast.
- 7 The penguin slides on ice.
- 3 The owl hoots.
- 2 The duck dives.
- 1 The owl flies.
- 4 The parrot talks.
- 6 The owl hides among the leaves.

Ex-B Write can or can't in the spaces.

- 1. The owl <u>can</u> fly.
- 2. The owl <u>can't</u> dive.
- 3. The owl <u>can</u> hoot.
- 4. The owl <u>can</u> see a long way.
- 5. The owl **<u>can't</u>** run fast.
- 6. The owl <u>can't</u> slide on ice.

COMPREHENSION - 2

Ex-C Answer the questions.

- 1. Why does the big owl think she is the best bird?
- Ans. The big owl thought she was the best bird because she could many things.
- 2. What does the big owl learn from the other birds?
- Ans. She had learned to talk, dive, run fast and to slide from other birds.
- 3. Who is the small owl in the last picture of the story?
- Ans. 'Owlet' the small owl is there in the last picture of the story.
- 4. 'We're all best at something', says the owl.What are you best at?
- Ans. I am best at
- 5. Do you know anybody who is best at everything? If so, who?
- Ans. Yes, we know who is best at everything. Owlet the baby of a big owl is best at everything.